

Guidebook for Teachers

*CAEL is the leading academic English
proficiency test for study in Canada*



CAEL[®]

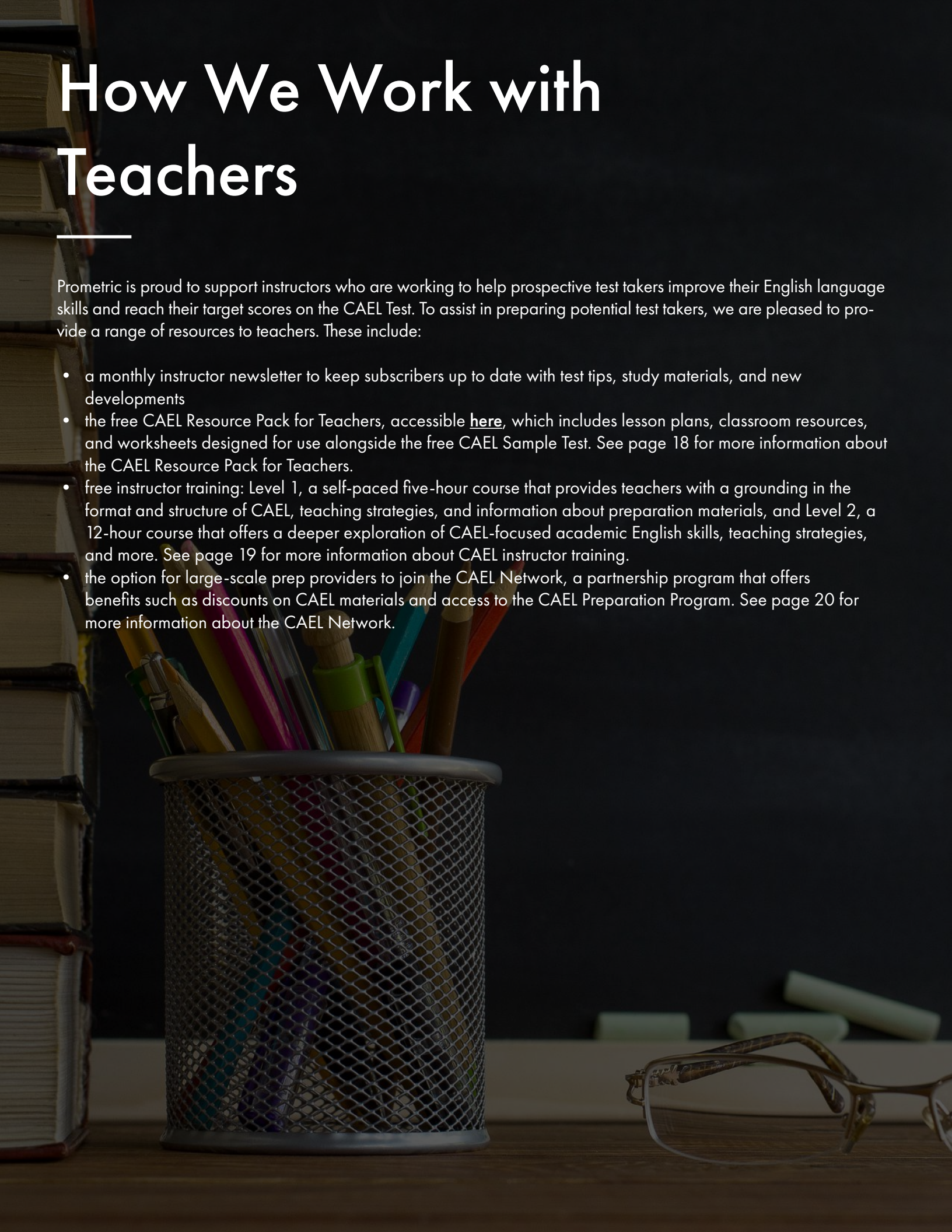
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How We Work with Teachers

Prometric is proud to support instructors who are working to help prospective test takers improve their English language skills and reach their target scores on the CAEL Test. To assist in preparing potential test takers, we are pleased to provide a range of resources to teachers. These include:

- a monthly instructor newsletter to keep subscribers up to date with test tips, study materials, and new developments
- the free CAEL Resource Pack for Teachers, accessible [here](#), which includes lesson plans, classroom resources, and worksheets designed for use alongside the free CAEL Sample Test. See page 18 for more information about the CAEL Resource Pack for Teachers.
- free instructor training: Level 1, a self-paced five-hour course that provides teachers with a grounding in the format and structure of CAEL, teaching strategies, and information about preparation materials, and Level 2, a 12-hour course that offers a deeper exploration of CAEL-focused academic English skills, teaching strategies, and more. See page 19 for more information about CAEL instructor training.
- the option for large-scale prep providers to join the CAEL Network, a partnership program that offers benefits such as discounts on CAEL materials and access to the CAEL Preparation Program. See page 20 for more information about the CAEL Network.



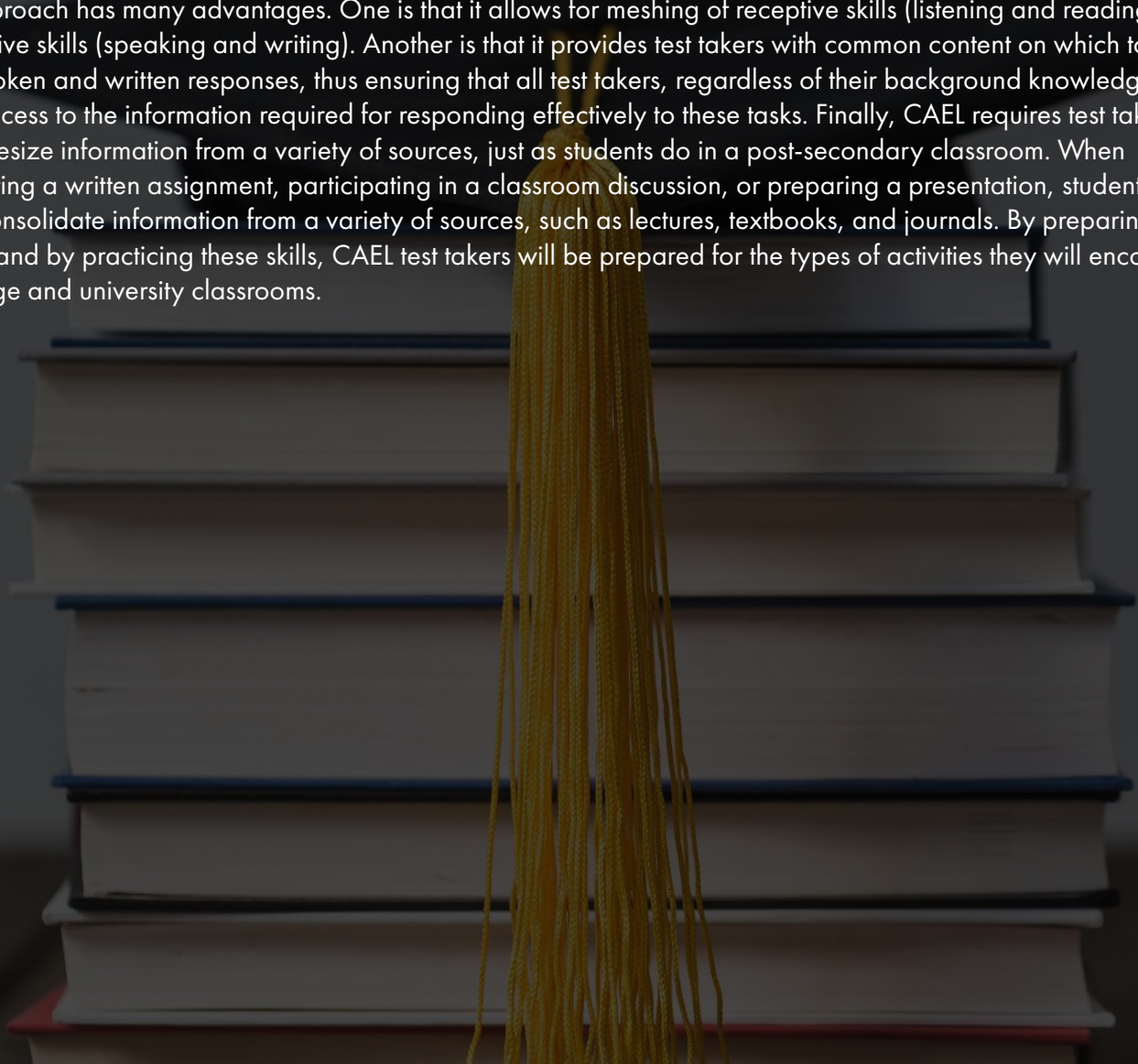
About CAEL

The Canadian Academic English Language Test (CAEL) is designed to measure the English language proficiency of students planning to study in Canadian post-secondary institutions.

Post-secondary success requires students to make sense of complex academic content, appropriately articulate their understanding of that content, and negotiate a range of academically focused interactions on campus, such as meeting with a career counsellor, expressing opinions in group discussions, etc. CAEL is one of the best tools for identifying students with the right English skills for academic success. It provides an authentic representation of language use in a Canadian academic context. Test takers read articles, listen to lectures, answer questions on both academic and personal topics, and write a short essay: tasks that align with the expectations of first-year Canadian university and college programs.

One of the unique features of CAEL is that it is an integrated, topic-based test. In four of the five parts of CAEL, test takers hear and/or read material based on a particular academic topic and then complete productive tasks focused on that same topic. For example, they deliver spoken responses related to information that they have read or listened to, and compose written responses incorporating points from a reading passage and short lecture.

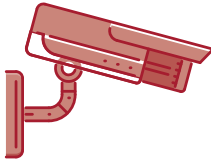
This approach has many advantages. One is that it allows for meshing of receptive skills (listening and reading) and productive skills (speaking and writing). Another is that it provides test takers with common content on which to base their spoken and written responses, thus ensuring that all test takers, regardless of their background knowledge, have access to the information required for responding effectively to these tasks. Finally, CAEL requires test takers to synthesize information from a variety of sources, just as students do in a post-secondary classroom. When completing a written assignment, participating in a classroom discussion, or preparing a presentation, students must often consolidate information from a variety of sources, such as lectures, textbooks, and journals. By preparing for the test and by practicing these skills, CAEL test takers will be prepared for the types of activities they will encounter in college and university classrooms.



Why Choose CAEL

CAEL is the only test that provides an authentic representation of language use in a Canadian academic context. It evaluates how well students combine their English speaking, reading, listening, and writing skills to perform academic tasks that they would encounter at a Canadian university or college.

Test Features



Robust Test Security

Protected by leading-edge test security, including a scores and identity verification system



Computer-delivered Test

Done in just one sitting and includes features such as a personal timer & word counter



Online Identification System

Test taker identity verification system that allows for scores and identities to be directly validated



Convenient Study Materials

Free sample tests, pretest sittings, webinars, prep programs & online courses



Quick Online Results

Available online in 8 business days, sent to 5 institutions at no extra cost



Growing Availability

CAEL is available across Canada, with more test centres coming online nationally and internationally

Accepting Institutions

CAEL is accepted by over 180 institutions across Canada for academic admission, as well as by several professional organizations for certification.

100%

CAEL is accepted by 100% of the Canadian English-speaking universities that accept international students.

85%

CAEL is accepted by 85% of the English-speaking CIECan institutions that accept international students.

For a complete list of these accepting institutions, visit our website at cael.ca/take-cael/score-users.

CAEL Scholarships

\$10,000

Available in scholarships

CAEL scholarships are available for international students, totalling \$10,000 CAD, awarded both to students currently studying in Canada and to students currently studying overseas. Visit cael.ca/scholarships to learn more, view the eligibility criteria, and the application deadlines.

Two Delivery Methods

CAEL is delivered in two ways: CAEL at a test centre, and CAEL Online. Depending on their location, test takers may have a choice between these two delivery methods. The following chart outlines the key similarities and differences between them. Note that the test length, format, scoring process, and results are the same for both delivery types.

Test Features	CAEL at a Test Centre	CAEL Online
Length + Format	<ul style="list-style-type: none"> • About 3.5 hours • 5 integrated components • 100% computer-delivered in one sitting 	
Check-in Process	<ul style="list-style-type: none"> • Arrive at test centre 45 minutes before test start time for check-in 	<ul style="list-style-type: none"> • Log in up to 30 minutes before scheduled test appointment • Check-in process takes up to 15 minutes
Test Day Requirements	<ul style="list-style-type: none"> • Accepted ID • Copy of test confirmation email • All equipment supplied by test centre, including pen and paper for notes 	<ul style="list-style-type: none"> • Accepted ID • Compatible desktop or laptop computer; webcam, speakers, and microphone • Private, uncluttered room with table
Breaks	<ul style="list-style-type: none"> • No scheduled breaks • Test taker may take escorted breaks to washroom or fountain but test does not stop 	<ul style="list-style-type: none"> • 3 scheduled, optional 12-minute breaks • Test taker may not leave desk at any other time
Scoring	<ul style="list-style-type: none"> • Reading and Listening computer scored • Speaking and Writing tasks scored by trained raters 	
Score Report	<ul style="list-style-type: none"> • Available within 8 business days • 4 skill scores plus overall score • Scores are official 	

Check [here](#) for the most up-to-date information about availability of each test type, transfers and cancellations, pricing, and test day procedures.

Easy Online Registration

Registering for CAEL online is fast and easy:

1

Create a CAEL Account

Visit cael.ca and click on the "Sign In" link at the top of the page. This will take test takers to the account page, where they can create a CAEL account.

2

Sign into a CAEL Account

After creating a new CAEL account or signing into an existing account, test takers can register for a test.

3

Register for CAEL

During registration test takers select the country, test type, region, and city in which they will take the CAEL Test. Test takers can then choose an available testing date and, if applicable, test centre.

4

Choose the identification to provide

Test takers can choose the type of personal identification that they will bring to the test centre or show to the online proctor.

5

Confirm information and payment option

Test takers can pay via credit card online, or submit a paper test registration form through the mail with an alternative form of payment.

Accessing Test Results

Test takers can easily access their CAEL results online. Test results are available in just 8 business days after the CAEL Test has been completed. For test takers applying to a number of institutions, CAEL results are sent directly to the institution, and test takers can select up to 5 institutions to receive their scores at no extra cost. With the CAEL Scores and Identity Verification System, institutions can directly verify test taker scores, ensuring the safe and accurate transmission of test taker scores to their institutions of choice.



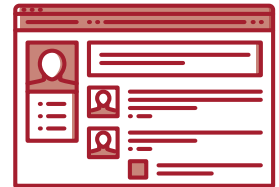
Direct to Institutions

Test takers select the organizations that will receive CAEL scores during test registration



Updates via Email

Test takers will receive test day confirmations and score results via email



Account Dashboard

Test takers can sign into their accounts at cael.ca to see their results

CAEL Test Format

CAEL assesses English language proficiency in an academic context. Test takers receive scores for the Speaking, Listening, Reading, and Writing components, as well as an overall score.

The test includes activities that students engage in during post-secondary study. The topics and tasks in the test are taken from first-year university courses. Some of these tasks will require test takers to use what they have read and listened to in order to answer a question by speaking or writing their response.

CAEL is fully computer delivered, providing test takers the opportunity to complete all test components in one sitting. The total test time for CAEL is approximately 3.5 hours, and the test fee is \$280 CAD + tax (international test fees may vary).

■ Speaking

Reply to on-screen prompts verbally

7-10 minutes

■ Integrated Reading

Read passages and reply to questions

35-50 minutes

■ Integrated Listening

Listen to passages and reply to questions

25-35 minutes

■ Academic Unit A

Answer comprehension questions and write a reply

60-70 minutes

■ Academic Unit B

Answer comprehension questions and write a reply

40-45 minutes

CAEL Components

Part 1: Speaking

In Part 1, there are three Speaking tasks, each on a different topic:

- ✔ Task 1 & 2: Test takers will discuss various aspects of educational plans or experiences and discuss other topics applicable to academic study.
- ✔ Task 3: Test takers will describe and draw conclusions about a visual image, such as a chart or graph.

Test takers' responses to Part 1 speaking questions are evaluated on the content of their response, the accuracy of their language, and their ability to reference details in a visual image (if present).

Part 2: Integrated Reading

In Part 2, there are two types of reading passages, each followed by a set of comprehension questions. The passages resemble the types of texts students might encounter during their first year at a college or university. The comprehension questions assess test takers' abilities to:

- ✔ Comprehend the general meaning of the passage
- ✔ Identify specific information in the passage
- ✔ Make inferences based on information in the passage

In the final task of Part 2, test takers respond to one speaking question that is answered using material from one of the reading passages.

Test takers' responses to the reading comprehension questions are scored as correct or incorrect. Test takers' spoken responses are evaluated on the content of their response, the accuracy of their language, and their use of source material.

CAEL Components



Part 3: Integrated Listening

In Part 3, there are two types of listening passages, each followed by a set of comprehension questions. The content of the listening passages resemble the types of lectures, orientation activities, or academic event announcements students might encounter during their first year at a college or university. The comprehension questions assess test takers' abilities to:

- ✔ Comprehend the general meaning of the passage
- ✔ Identify specific information in the passage
- ✔ Make inferences based on information in the passage

In the final task of Part 3, test takers respond to one speaking question that is answered using material from one of the listening passages.

Test takers' responses to the listening comprehension questions are scored as correct or incorrect. Test takers' spoken responses are evaluated on the content of their response, the accuracy of their language, and their use of source material.



Part 4: Academic Unit A

There are three sections in Part 4, each of which is about an aspect of the same academic topic:

- ✔ One reading passage with comprehension questions
- ✔ One listening passage with comprehension questions
- ✔ One writing question requiring an extended response, using material from both the reading passage and the listening passage.



Part 5: Academic Unit B

There are three sections in Part 5, each of which is about an aspect of the same academic topic. The topic in Part 5 is different than the topic test takers encounter in Part 4.

- ✔ One reading passage with comprehension questions
- ✔ One listening passage with comprehension questions
- ✔ One writing question requiring a short response, using material from the reading passage or the listening passage.

In Part 4 and Part 5, test takers' responses to the reading and listening comprehension questions are scored as correct or incorrect. Test takers' written responses are evaluated on the content of their language, the accuracy of their language, and their use of source materials.

CAEL Band Scores

After completing CAEL, test takers receive a score report that details individual English proficiency scores for the Speaking, Reading, Listening, and Writing components as well as an overall score. CAEL scores are reported on a scale from 10 to 90, with accompanying descriptors of what this performance represents. The overall score is calculated as an equally weighted average of the four component scores rounded to the nearest ten-point interval.

CAEL Score		CAEL Band Descriptor
Accepted CAEL score range	80–90	Expert: Demonstrates a high level of competence, accuracy, and effectiveness in academic/professional settings
	70	Adept: Uses generally accurate language in most settings; some limitations in flexibility are evident
	60	Advanced: Displays competence in academic or professional settings
	50	High Intermediate: Exhibits some competence in academic or professional settings; communication may break down in places
	40	Intermediate: Demonstrates some ability to comprehend and articulate complex ideas and arguments typical of academic or professional settings
	30	High Beginner: Expresses basic ideas about familiar topics in routine settings
	10–20	Low Beginner: Communicates with limited ability

Sample Score Requirements

Institution	Required Score
University of Manitoba	CAEL 60, IELTS 6.5
Western University	CAEL 60, IELTS 6.5
University of Toronto	CAEL 70, IELTS 6.5
McGill University	CAEL 70, IELTS 6.5
Conestoga College	CAEL 70, IELTS 6.5
George Brown College	CAEL 60, IELTS 6.0
Langara College	CAEL 60, IELTS 6.5
Southern Alberta Institute of Technology	CAEL 60, IELTS 6.0

CAEL Scoring

Reading Tasks

Band Score	Reading Score / 36
90	31-36
80	29-31
70	26-29
60	22-27
50	20-24
40	15-20
30	11-15
20	9-13
10	0-9

Parts 2-5 of CAEL include multiple Short and Long Reading sections that add up to a total of approximately 36 scored Reading questions. Test takers should answer every question, and guess if they have to. Reading questions are computer-scored, and questions that are left blank are scored as incorrect.

Listening Tasks

Band Score	Listening Score / 36
90	30-36
80	26-29
70	21-26
60	18-22
50	14-19
40	11-15
30	8-12
20	7-10
10	0-7

Parts 3-5 of CAEL include multiple Short and Long Listening sections that add up to a total of approximately 36 scored Listening questions. Test takers should answer every question, and guess if they have to. Listening questions are computer-scored, and questions that are left blank are scored as incorrect.

Notes on Reading and Listening:

In addition to the scored Reading and Listening parts, each CAEL Test includes some unscored content in the form of complete Long and Short Reading and/or Listening parts. Unscored content appears in Parts 2 and 3 of the test only. It is not identified as unscored, as it is being field tested for quality before potentially being used as scored content. Test takers should not worry about whether a particular Reading or Listening part is scored or not. They should simply do their best on all test content.

The numerical overlap in some places on the Reading and Listening score charts is due to score equating: the process of correcting final scores for slight variations in difficulty between test forms. For example, if one test taker correctly answers 22 questions on a slightly easier form and another correctly answers 22 questions on a comparatively more challenging form, score equating will correct for the disparity in form difficulty. In this way, we ensure that the test taker's Band score reflects their language proficiency and not the difficulty of the questions they received.

Speaking Tasks

CAEL includes 5 Speaking tasks. Speaking tasks are scored by thoroughly trained and closely monitored human raters, with at least 4 raters contributing to the determination of each test taker's Speaking Band score. The following checklists outline important elements that Speaking raters listen for. The points in the checklist on the left apply to all 5 tasks; those on the right apply only to the task specified in the heading.

Delivery Skills
1. Does the speaker speak at a good volume (not too softly, too loudly)?
2. Does the speaker speak clearly with minimal pausing and hesitations?
3. Does the speaker speak at a good speed (not too fast, not too slow)?
4. Does the speaker use appropriate rhythm, pronunciation, and intonation patterns?
Accuracy of Language
5. Does the speaker use a variety of words and phrases?
6. Does the speaker use vocabulary that is suitable and precise?
7. Does the speaker speak in complete sentences?
8. Does the speaker use a variety of sentence structures?
9. Does the speaker use appropriate linking words and phrases?
Content of Response
10. Does the speaker clearly state his or her main idea?
11. Does the speaker provide specific details and examples to support their response?
12. Does the speaker remain on topic?
13. Is the speaker's tone appropriate for the social context of the task?
14. Is the response well organized and easy to follow?
15. Does the speaker avoid repeating ideas?
16. Does the speaker conclude with an appropriate closing remark?
Task Fulfillment
17. Does the speaker speak for the entire time?
18. Does the speaker's response fully answer the question?

Speaking on a Visual
1. Does the speaker describe and/or explain the graph accurately?
2. Does the speaker identify general trends?
3. Does the speaker draw conclusions that are realistic and based on graph data?

Speaking on the Long Reading
1. Does the speaker use information from the Reading passage to support and develop their ideas?
2. Does the speaker use information from the Reading passage that is relevant to the Speaking question?
3. Is the speaker able to paraphrase information rather than repeat words or phrases from the Reading passage?

Speaking on the Long Listening
1. Does the speaker use information from the Listening passage to support and develop their ideas?
2. Does the speaker use information from the Listening passage that is relevant to the Speaking question?
3. Is the speaker able to paraphrase information rather than repeat words or phrases from the Listening passage?

Writing Tasks

CAEL includes 2 Writing tasks. Writing tasks are scored by thoroughly trained and closely monitored human raters, with at least 4 raters contributing to the determination of each test taker's Writing Band score. The following checklists outline important elements that Writing raters look for in the Long and Short Writing tasks.

Long Writing

Content
1. Does the writer remain on topic?
2. Does the writer use specific details and examples to support ideas?
3. Is the writer's viewpoint clearly expressed?
4. Does the writer fully answer the question(s)?
5. Is the length sufficient to provide a fully developed response?
6. Does the writer avoid repeating ideas?
7. Does the writer use information from the Reading section to support and develop ideas?
8. Does the writer use information from the Listening section to support and develop ideas?
9. Does the writer use information from the Reading and Listening sections in a balanced way?
10. Is the writer able to restate ideas in his or her own words?
Organization
11. Does the response have an introductory statement?
12. Are logical transitions (furthermore, in addition, etc.) used to link ideas?
13. Is the response well organized and easy to follow?
14. Does the response have appropriate paragraphing?
Language Use
15. Do errors in spelling and usage impede comprehension?
16. Do grammatical structures (verb tense, subject-verb agreement, articles, etc.) support meaning?
17. Is a variety of sentence types used?
18. Does the writer avoid repetition by using a range of vocabulary?
19. Is vocabulary and tone suitable for an academic context?

Short Writing

Content
1. Does the writer remain on topic?
2. Does the writer use specific details and examples to support ideas?
3. Does the writer fully answer the question(s)?
4. Is the passage an appropriate length required by the task?
5. Does the writer use information from the Reading section or the Listening section to support ideas?
6. Is the writer able to restate ideas in his or her own words?
Organization
7. Does the passage have an opening statement?
8. Are appropriate transitions used to link ideas?
9. Is there a logical flow of ideas?
Language Use
10. Do spelling mistakes impede comprehension?
11. Do grammatical structures (verb tense, subject-verb agreement, articles, etc.) support meaning?
12. Is a variety of sentence types used?
13. Does the writer avoid repetition by using a range of vocabulary?
14. Is vocabulary and tone suitable for an academic context?

Accepting Institutions

Acadia University	Holland College	Saskatchewan Polytechnic
Acsenda School of Management	Horizon College & Seminary	Saskatoon Business College Ltd.
Alberta College of Art & Design	Humber College	Sault College
Alexander College	Huron at Western	Selkirk College
Algoma University	IH Career College	Seneca College of Applied Arts and Technology
Algonquin College	Imperial Hotel Management College	Sheridan College
Ambrose University	Kemptville College	Simon Fraser University
Ashton College	Keyano College	Southeast College
Assiniboine Community College	Keyin College	Southern Alberta Institute of Technology
Athabasca University	KLC College	Sprott Shaw College
Bishop's University	Kwantlen Polytechnic University	St. Clair College
Bow Valley College	Lakehead University	St. Francis Xavier University
Brandon University	Lakeland College	St. Jerome's University
Brescia University College	Langara College	St. Lawrence College
Briercrest College and Seminary	Laurentian University	St. Mary's University
Brighton College	Lethbridge College	St. Peter's College
British Columbia Institute of Technology	Loyalist College	St. Stephen's College
Brock University	Luther College	St. Thomas Flight Centre
Burman University	MacEwan University	St. Thomas More College
Cambrian College	Makami College Inc.	St. Thomas University
Camosun College	Manitoba Institute of Trades and Technology	Stanford International College of Business and Technology
Campion College	McGill University	The King's University College
Canadian Business College	McKenzie College School of Art & Design	Thompson Rivers University
Canadian College	McMaster University	Trent University
Canadian College of Health Science and Technology	Medicine Hat College	Trinity Western University
Canadian College of Naturopathic Medicine	Memorial University of Newfoundland	triOS College
Canadian Health Care Academy	Menno Simons College	UBC Vantage College
Canadian Mennonite University	Metropolitan Community College	University Canada West
Canadore College	Mohawk College	University of Alberta
Cape Breton University	Mount Allison University	University of British Columbia
Capilano University	Mount Royal University	University of Calgary
Carleton University	Mount Saint Vincent University	University of Guelph
Carlton Trail College	New Brunswick Community College	University of King's College
Centennial College	Newman Theological College	University of Lethbridge
Central Helicopter Training Academy	Niagara College	University of Manitoba
Coast Mountain College	Nipissing University	University of New Brunswick
College of New Caledonia	NorQuest College	University of Northern British Columbia
College of the Rockies	North Island College	University of Ontario Institute of Technology
College of Veterinarians of British Columbia	North West College	University of Ottawa
College of Veterinarians of Ontario	Northern Alberta Institute of Technology	University of Prince Edward Island
Columbia College	Northern Lakes College	University of Regina
Concordia University	Northern Lights College	University of Saskatchewan
Concordia University of Edmonton	Nova Scotia Community College	University of St. Michael's College
Conestoga College	NSCAD University	University of Sudbury
Confederation College	OCAD University	University of the Fraser Valley
Coquitlam College	Okanagan College	University of Toronto
Corpus Christi College	Olds College	University of Victoria
Crandall University	Oulton College	University of Waterloo
Cumberland College	Pacific Coast Community College	University of Windsor
Cypress College	Pacific Coast University for Workplace Health Sciences	University of Winnipeg
Dalhousie University	Parkland College	Vancouver Community College
Douglas College	Pharma-Medical Science College of Canada	Vancouver Island University
Durham College	Portage College	Victoria University
Eastern College	Providence University College and Theological Seminary	Western Community College
Emily Carr Institute of Art and Design	Protege School	Western University
Fairleigh Dickinson University	Queen's University	Western University - Ivey Business School
Fanshawe College	Red Deer College	Westminster College
First Nations University of Canada	Red River College	Wholistic Health Training & Research Centre
Fleming College	Redeemer University College	Wilfrid Laurier University
Gateway College	Renison University College	York University
George Brown College	Rhodes Wellness College	Yorkville University
Georgian College	Royal Roads University	
Grandesco College	Ryerson University	
Great Lakes Helicopter Corp.	Saint Elizabeth Health Career Colleges	
Great Plains College	Saint Mary's University	
Helicopters Canada – Flight Training School	Saint Paul University	

For a complete list of accepting institutions, visit cael.ca/take-cael/score-users

CAEL Scores and Identity Verification System (SIVS)

The CAEL Scores and Identity Verification System (SIVS) is a simple and fast way for organizations to verify an individual's CAEL scores and identity, and provides administrative personnel with an effective tool for score verification.

The CAEL SIVS allows for organizations to directly verify an individual's scores with the CAEL Office, without relying on mailed, paper score reports.

In addition, the CAEL SIVS also allows organizations to subscribe to the Bulk Scores Download feature, which allows for organizations to automatically receive scores to that institution.

Sample Score Report

The screenshot displays the CAEL SIVS web interface. On the left is a red sidebar with navigation links: MANAGE USERS, VERIFY SCORES (highlighted), BULK SCORES, and ACTIVITY LOG. The main content area is divided into two sections. The top section, 'Verify CAEL Scores', contains input fields for 'Registration Number' and 'PIN', with 'VIEW' and 'DOWNLOAD' buttons below. A note states: 'The Registration Number and PIN can be found on the CAEL Official Score Report.' The bottom section, 'Identity Information', lists fields for Last Name, First Name, Date of Birth, Signature, Picture, Scanned Document 1, Scanned Document 2, and Voice Sample, each with a 'View' link. A voice player shows '0:00 / 2:00'. On the right, a 'CAEL OFFICIAL SCORE REPORT' is shown, featuring a photo of a woman and the following data:

CAEL OFFICIAL SCORE REPORT	
Last Name	SMITH
First Name(s)	JANE
Date of Birth	May 31, 1980
Registration Number	123456
PIN	654321
Test Date	April 14, 2018
Test Location	Saint John College - UNB - Saint John
Test Delivery	Computer Edition
Score Validity Period	Valid: 4/14/2018 to 4/14/2020

Sub-test Results	Overall Band Score
Reading: 60	60 The overall score is calculated by taking the average of the total of the scores from the four sub-tests. Overall scores are reported to the nearest band.
Listening: 70	
Writing: 50	
Speaking: 50	

Overall CAEL Band Descriptors

80-90	Expert: Demonstrates a level of competence, accuracy, and effectiveness in academic/professional settings.
70	Adept: Uses generally accurate language in most settings.

CAEL Resource Pack for Teachers

The CAEL Resource Pack for Teachers is a free resource that guides instructors in the use of the free CAEL Sample Test in the classroom. It includes:

- 5 detailed 2-hour lesson plans
- all classroom resources and worksheets

Access the Resource Pack for Teachers [here](#).

Lesson 4

TIME: 2 hours

TOPIC

1. Overview of Writing
2. Writing Checklist
3. Overview of Part 4
4. Part 4: Long Reading and Writing
5. Part 4: Long Writing – Practice
6. Sample Responses (Optional)
7. Homework

Before Class:

- Prepare classroom resources
- Print sufficient copies of the Writing test content.
- Note that the audio for the Writing test is available at www.cael.ca/cael-ce-pr

1. Overview of Writing (5 minutes)

Introduce lesson by discussing the Writing test content. Explain that Ss will see Writing test content in Part 4: Academic Unit A, but the test is in Part 4: Long Writing – Practice.

Project **Resource 4B** and discuss the Writing question, as well as the Writing test content. Point out the buttons that test takers may use.

1 | CAEL CE Resource Pack for Teachers
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Overview of Part 4: Academic Unit A

LEARNING OUTCOMES

By the end of the class, students will be able to:

- Describe the overall format and scoring of the Writing component;
- Describe the format and scoring of Long Writing;

Lesson 1 Resource 1K Vocabulary Journal (page 1)

Date: _____

Complete the chart below by filling in the blanks with words you've recently learned. For each word, write its definition and an example sentence in which the word is used. Then, list some synonyms (words with similar meanings) and antonyms (words with opposite meanings) of the word.

Word 1:	Word 2:	Word 3:	Word 4:	Word 5:
Definition:	Definition:	Definition:	Definition:	Definition:
Example sentence:	Example sentence:	Example sentence:	Example sentence:	Example sentence:
Synonyms:	Synonyms:	Synonyms:	Synonyms:	Synonyms:
Antonyms:	Antonyms:	Antonyms:	Antonyms:	Antonyms:

Lesson 1 Resource 1I Additional Practice

Part 1: Independent Speaking, Type A

1. Are you planning on volunteering for any organizations on campus? What sort of activities would you most likely volunteer for and why?
2. What are your strategies for keeping your academic workload under control? What are your most useful study habits and why?

Part 1: Independent Speaking, Type B

1. What are some advantages and disadvantages to choosing an academic major immediately, instead of waiting a year or two? Which do you think would be best for you and why?
2. Is it better to focus only on academic studies, or is it better to seek a balance between social and academic life on campus? Which do you think would be best for you and why?

Part 1: Speaking on a Visual

Energy Use in Canada

Industry	2004	2006	2008
Forestry	40,000	38,000	30,000
Coal Mining	18,000	12,000	18,000
Residential Construction Projects	28,000	25,000	30,000

Source: Statistics Canada

This chart shows the energy use in Canada for three different industries, from 2004 to 2008. Summarize the information for your professor. What conclusions can you draw?

CAEL Instructor Training

Prometric offers recorded, self-directed instructor training to all interested teachers at no cost. Training is offered monthly; the schedule and registration links are available [here](#). Please note that it is necessary to create a CAEL account prior to registration.

Level 1

CAEL Instructor Training is a video-based course that covers a variety of CAEL topics, with a short comprehension quiz at the end of each video. The videos comprise about 3.5 hours of material and can be watched at the instructor's convenience over a two-week period. The training includes:

- a thorough overview of the CAEL Test and a description of each question type
- scoring information
- skills and strategies for test takers
- discussion of resources available to test takers and instructors
- analysis of sample Writing and Speaking responses

Instructors who complete the training in full receive a Certificate of Completion and a PDF Instructor Training Manual.

Level 2

Level 2 training is a self-directed, text-based course covering roughly 10 hours of material to be completed at the instructor's own pace over a three-week period. It has been designed for experienced teachers with a firm grasp of the CAEL Test and highly advanced fluency in English. Quizzes and reflection exercises are integrated into the modules. This training includes:

- language learning strategies for each part of the test
- detailed discussion of academic English skills that are key to success both in CAEL and in academic life
- sample Reading and Listening questions
- sample Speaking and Writing responses with analysis
- activity ideas and lists of useful resources for instructors and learners

Instructors who complete the training in full receive a Certificate of Completion.

Note that the Level 1 training is a prerequisite for Level 2 registration.

CAEL Network

The CAEL Network is a partnership program designed to support large-scale prep providers, such as language schools and tutoring companies. While individual instructors are not eligible to join, those whose employers meet the application criteria are encouraged to bring the Network to the attention of their institution.

CAEL Network member benefits include:

- exclusive pricing and discounts on CAEL study materials
- access to Prometric branding and marketing materials
- access to the 100-hour CAEL Preparation Program curriculum, including detailed lesson plans and classroom resources

Click [here](#) to learn more about the CAEL Network application process and admission criteria.



Test Research

Prometric emphasizes research-led assessment design. Working Papers, Test Reports, and Research Blogs present the findings from research, validity evidence for the CAEL Test, and guidance on how to interpret test scores. For a complete list of research publications, conference presentations, working papers, and more, visit paragontesting.ca/research.

Research Publications



PARAGON RESEARCH BLOG: CONTEXT

October 5, 2018

**Paragon Research Blog:
Context**



ACHIEVING FAIRNESS IN DEVELOPING
CONTENT FOR STANDARDIZED LANGUAGE
TESTS

**Paragon Research Blog: Achieving
Fairness in Developing Content for
Standardized Language Tests**



UNDERSTANDING TEST RESPONSE
PROCESS: A STUDY OF TEST-TAKING
STRATEGIES IN A READING

**Paragon Research Blog:
Understanding Test Response Process:
A Study of Test-Taking Strategies in a
Reading Comprehension Test**



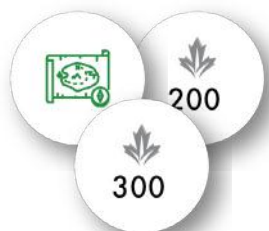
**Linking CAEL CE Scores to
IELTS – Academic Scores: Full Report**



**CAEL Annual Report of
2020 Test Takers**

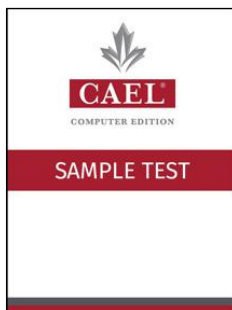
Official CAEL Prep Resources

Free Resources



CAEL Webinars

7 live, interactive lessons that cover test content, prep strategies, scoring, and sample responses. Register [here](#). Recordings available on YouTube [here](#).



2 Free CAEL Sample Tests

2 complete online sample tests with answer key and Listening transcripts, available [here](#)



CAEL Live

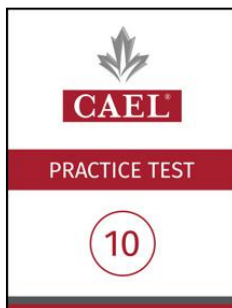
YouTube livestreams covering a wide range of CAEL topics, from response analysis and test prep to being an international student in Canada. Subscribe and access the episode playlist [here](#).

Paid Products



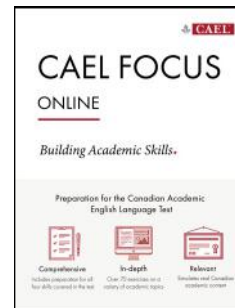
CAEL Accelerate

A self-directed online course that includes over 50 instructional videos on CAEL skills and strategies, plus quizzes, PDF downloads, and the content of a complete practice test



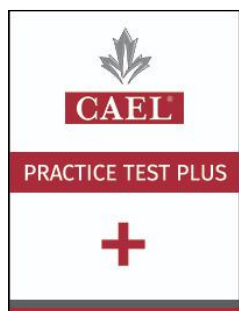
CAEL Practice Tests

Complete online tests with Listening transcripts, record and playback options for Speaking responses, and detailed answer keys



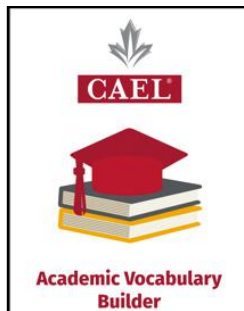
CAEL Focus: Building Academic Skills - Online

Thorough lessons on a wide range of CAEL and academic English topics, 70+ interactive activities, practice questions, and detailed answer keys



CAEL Practice Test Plus

A self-directed online course that includes 30+ activities covering a range of CAEL topics and skills, PDF downloads, and the content of one complete practice test



Academic Vocabulary Builder

An online program that introduces 50 commonly used academic vocabulary items, with videos on pronunciation and usage, quizzes, and practice activities.

For pricing, availability, and additional information, please [visit our online store](#)

Contact Us

Visit cael.ca to learn more about Canada's leading academic English language test, or email info@cael.ca for more information.

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