

CAEL Teacher Support Pack



DISCLAIMER

In response to ongoing research and development, changes may occasionally be made to CAEL. There may be short periods of time when study materials do not exactly match the current official test format, and content may be updated to match changes to CAEL without prior notice. Check the CAEL website for any updates to CAEL: cael.ca.

CAEL Teacher Support Pack

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Introduction

The CAEL Teacher Support Pack

The CAEL Teacher Support Pack contains five lessons covering the format, question types, tips and strategies, and practice for CAEL. Each of these lessons is 2 hours long and covers one part of the test.

The Lessons

Lesson 1: Overview of CAEL Test Format and Part 1: Speaking

Lesson 2: Overview of Part 2: Integrated Reading

Lesson 3: Overview of Part 3: Integrated Listening

Lesson 4: Overview of Part 4: Academic Unit A

Lesson 5: Overview of Part 5: Academic Unit B

The first page of each lesson provides an overview, including learning outcomes, activities, and any special preparations required for the lesson. These lessons have a recommended 2-hour length, though instructors may wish to prolong certain activities, and shorten others, at their discretion.

Note: Each lesson includes a variety of classroom resources. Ideally, these resources will be projected for the class. If a projector is not available, however, these resources are in PDF format so that they may be printed for students instead.

The Computer Option and the Paper Option

As CAEL is a computer-based test, students will benefit most from the lessons in this resource pack by having access to computers during class time. This is especially relevant during the test practice in each lesson, which the instructor has the option to conduct via the computer. This is the recommended choice, as it will familiarize students most closely with the test format and test day experience of CAEL.

If the computer option is not possible, however, a paper option has also been provided. In this case, instructors will need to print out appropriate numbers of test materials for the students. Instructions for both options are detailed in each lesson.

Sample Responses

Sample responses have been provided for each Speaking and Writing task for the CAEL Sample Test. They are addressed in class in Lesson 1, and are presented as optional activities or homework in subsequent lessons.

Audio Files

Multiple lessons in the CAEL Teacher Support Pack use audio files in class. Please ensure that your classroom is set up to accommodate this media. Both instructors and students can access all media files at: www.cael.ca/cael-ce-prep/audio-files.

Vocabulary Journal

Blank vocabulary sheets have been provided as a resource at the end of Lesson 1. The instructor is encouraged to distribute and review these briefly at the end of class. These sheets provide students with an easy method for recording any new words they come across, whether in their studies or in everyday life. They should make an attempt to record at least 10 new words a week—in subsequent classes, the instructor may print and distribute as many blank journal sheets as needed.

Homework

Each lesson provides options for homework, though the specific amount is flexible and may vary depending on the needs of students. In addition, instructors should encourage students to practice their English skills outside of class, either via the sections of the CAEL Sample Test (www.cael.ca/cael-ce-sample-test/) which they covered in class, or other activities at the instructor's discretion.

If students have questions about their homework, you may wish to discuss it for a few minutes at the beginning of the next class. Given the time constraints of these lessons, however, it is important that this review only take a few minutes of class time.

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Syllabus

LESSON	FOCUS	TOPICS
1	<ul style="list-style-type: none">• Overview of CAEL test format and scoring• Part 1: Speaking	<ul style="list-style-type: none">• Speaking question types in Part 1• Speaking skills• Speaking strategies• Vocabulary building
2	Part 2: Integrated Reading	<ul style="list-style-type: none">• Reading question types• Reading skills and strategies• Speaking skills in Part 2• Speaking strategies
3	Part 3: Integrated Listening	<ul style="list-style-type: none">• Listening question types• Listening skills and strategies• Speaking skills in Part 3• Speaking strategies
4	Part 4: Academic Unit A	<ul style="list-style-type: none">• Writing question in Part 4• Writing skills and strategies
5	Part 5: Academic Unit B	<ul style="list-style-type: none">• Writing question in Part 5• Writing skills and strategies