Guidebook for Teachers

CAEL is the leading academic English proficiency test for study in Canada

CAEL ®

Table of Contents

CAEL®

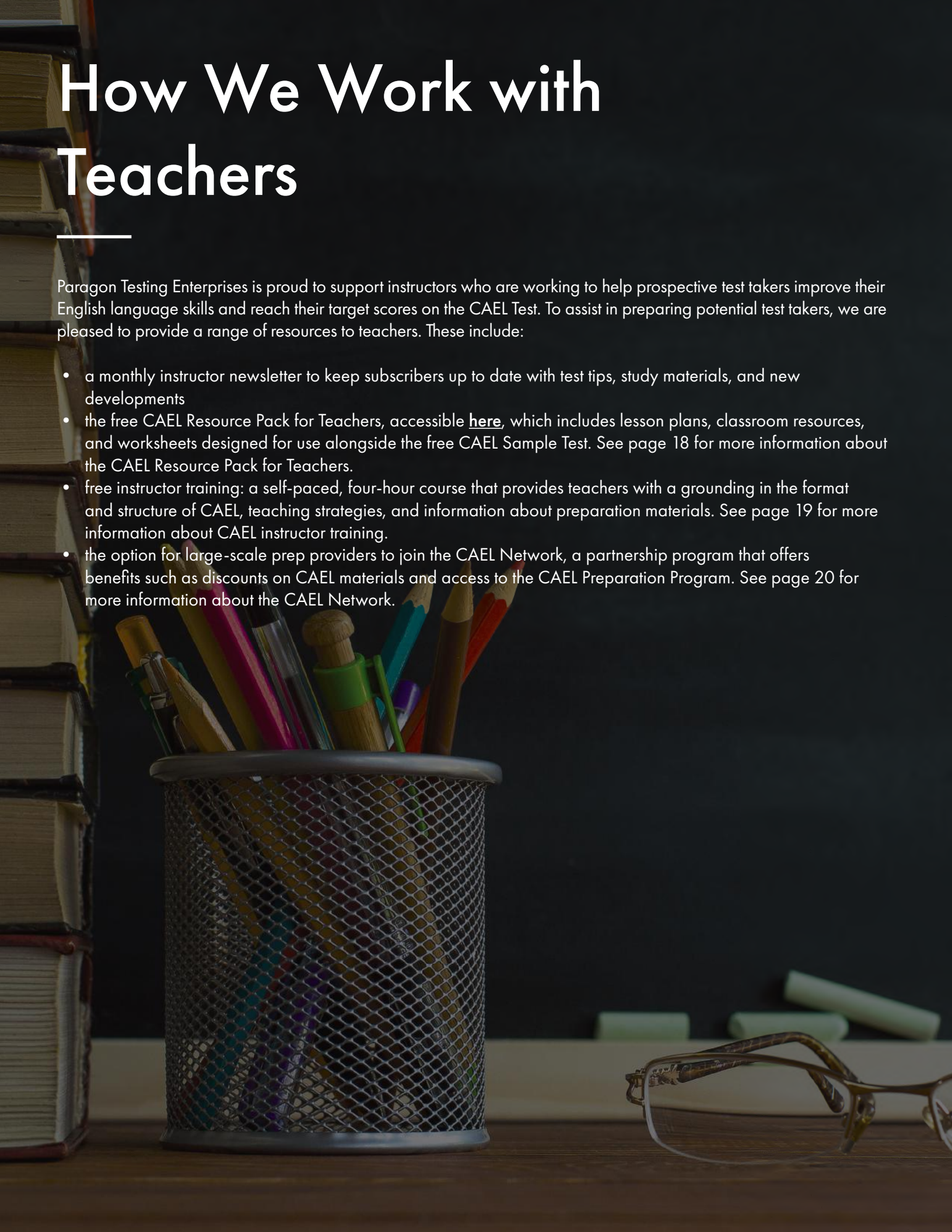# How We Work with Teachers

Paragon Testing Enterprises is proud to support instructors who are working to help prospective test takers improve their English language skills and reach their target scores on the CAEL Test. To assist in preparing potential test takers, we are pleased to provide a range of resources to teachers. These include:

- a monthly instructor newsletter to keep subscribers up to date with test tips, study materials, and new developments
- the free CAEL Resource Pack for Teachers, accessible **here**, which includes lesson plans, classroom resources, and worksheets designed for use alongside the free CAEL Sample Test. See page 18 for more information about the CAEL Resource Pack for Teachers.
- free instructor training: a self-paced, four-hour course that provides teachers with a grounding in the format and structure of CAEL, teaching strategies, and information about preparation materials. See page 19 for more information about CAEL instructor training.
- the option for large-scale prep providers to join the CAEL Network, a partnership program that offers benefits such as discounts on CAEL materials and access to the CAEL Preparation Program. See page 20 for more information about the CAEL Network.
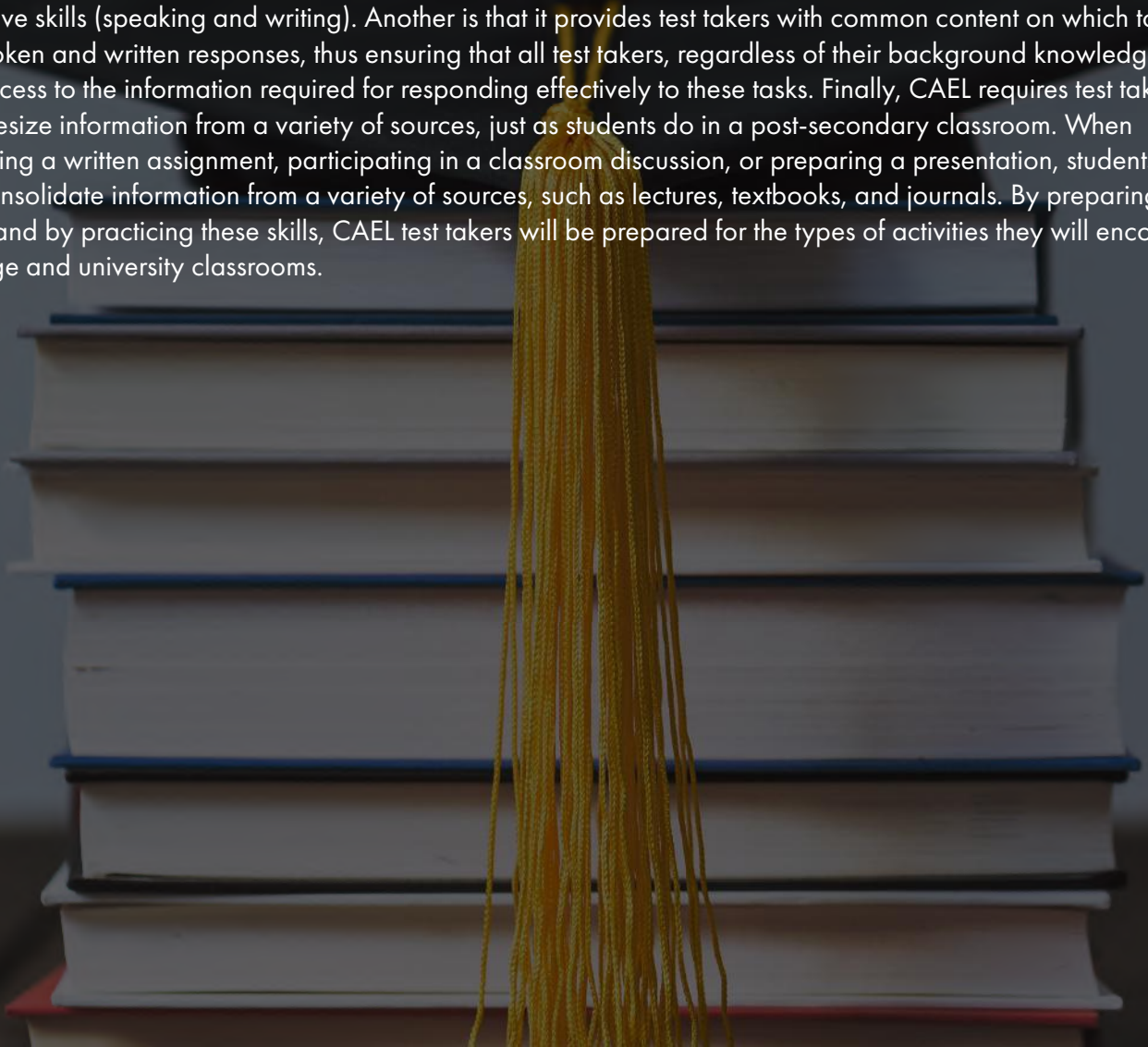
About CAEL

The Canadian Academic English Language Test (CAEL) is designed to measure the English language proficiency of students planning to study in Canadian post-secondary institutions.

Post-secondary success requires students to make sense of complex academic content, appropriately articulate their understanding of that content, and negotiate a range of academically focused interactions on campus, such as meeting with a career counsellor, expressing opinions in group discussions, etc. CAEL is one of the best tools for identifying students with the right English skills for academic success. It provides an authentic representation of language use in a Canadian academic context. Test takers read articles, listen to lectures, answer questions on both academic and personal topics, and write a short essay: tasks that align with the expectations of first-year Canadian university and college programs.

One of the unique features of CAEL is that it is an integrated, topic-based test. In four of the five parts of CAEL, test takers hear and/or read material based on a particular academic topic and then complete productive tasks focused on that same topic. For example, they deliver spoken responses related to information that they have read or listened to, and compose written responses incorporating points from a reading passage and short lecture.

This approach has many advantages. One is that it allows for meshing of receptive skills (listening and reading) and productive skills (speaking and writing). Another is that it provides test takers with common content on which to base their spoken and written responses, thus ensuring that all test takers, regardless of their background knowledge, have access to the information required for responding effectively to these tasks. Finally, CAEL requires test takers to synthesize information from a variety of sources, just as students do in a post-secondary classroom. When completing a written assignment, participating in a classroom discussion, or preparing a presentation, students must often consolidate information from a variety of sources, such as lectures, textbooks, and journals. By preparing for the test and by practicing these skills, CAEL test takers will be prepared for the types of activities they will encounter in college and university classrooms.

Why Choose CAEL

CAEL is the only test that provides an authentic representation of language use in a Canadian academic context. It evaluates how well students combine their English speaking, reading, listening, and writing skills to perform academic tasks that they would encounter at a Canadian university or college.

Test Features

Robust Test Security
Protected by leading-edge test security, including a scores and identity verificaiton system

Computer-delivered Test
Done in just one sitting and includes features such as a personal timer & word counter

Online Identification System
Test taker identity verification system that allows for scores and identities to be directly validated

Convenient Study Materials
Free sample tests, pretest sittings, webinars, prep programs & online courses

Quick Online Results
Available online in 8 business days, sent to 5 institutions at no extra cost

Growing Availability
CAEL is available across Canada, with more test centres coming online nationally and internationally

Accepting Institutions

CAEL is accepted by over 180 institutions across Canada for academic admission, as well as by several professional organizations for certification.

100% CAEL is accepted by 100% of the English-speaking Universities Canada institutions that accept international students.

85% CAEL is accepted by 85% of the English-speaking CiCan institutions that accept international students.

For a complete list of these accepting institutions, visit our website at cael.ca/take-cael/score-users.

CAEL Scholarships

$10,000 Available in scholarships

CAEL scholarships are available for international students, totalling $10,000 CAD, awarded to both students currently studying in Canada, and to students currently studying overseas. Visit cael.ca/scholarships to learn more, view the eligibility criteria, and the application deadlines.

Two Test Types

CAEL is delivered in two ways: CAEL at a test centre, and CAEL Online. Depending on their location, test takers may have a choice between these two delivery methods. The following chart outlines the key similarities and differences between them. Note that the test length, format, scoring process, and results are the same for both delivery types.

Test Features	CAEL at a Test Centre	CAEL Online
Length + Format	• About 3.5 hours • 5 integrated components • 100% computer-delivered in one sitting	
Check-in Process	• Arrive at test centre 45 minutes before test start time for check-in	• Log in up to 30 minutes before scheduled test appointment • Check-in process takes up to 15 minutes
Test Day Requirements	• Accepted ID • Copy of test confirmation email • All equipment supplied by test centre, including pen and paper for notes	• Accepted ID • Compatible desktop or laptop computer; webcam, speakers, and microphone • Private, uncluttered room with table
Breaks	• No scheduled breaks • Test taker may take escorted breaks to washroom or fountain but test does not stop	• 3 scheduled, optional 12-minute breaks • Test taker may not leave desk at any other time
Scoring	• Reading and Listening computer scored • Speaking and Writing tasks scored by trained raters	
Score Report	• Available within 8 business days • 4 skill scores plus overall score • Scores are official	

Check **here** for the most up-to-date information about availability of each test type, transfers and cancellations, pricing, and test day procedures.

CAEL®

Easy Online Registration

Registering for CAEL CE online is fast and easy:

1 **Create a CAEL Account**
Visit **cael.ca** and click on the "Sign In" link at the top of the page. This will take test takers to the account page, where they can create a CAEL account.

2 **Sign into a CAEL Account**
After creating a new CAEL account or signing into an existing account, test takers can register for a test.

3 **Register for CAEL**
During registration test takers select the country, test type, region, and city in which they will take the CAEL Test. Test takers can then choose an available testing date and, if applicable, test centre.

4 **Choose the identification to provide**
Test takers can choose the type of personal identification that they will bring to the test centre or show to the online proctor.

5 **Confirm information and payment option**
Test takers can pay via credit card online, or submit a paper test registration form through the mail with an alternative form of payment.

Accessing Test Results

Test takers can easily access their CAEL results online. Test results are available in just 8 business days after the CAEL Test has been completed. For test takers applying to a number of institutions, CAEL results are sent directly to the institution, and test takers can select up to 5 institutions to receive their scores at no extra cost. With the CAEL Scores and Identity Verification System, institutions can directly verify test taker scores, ensuring the safe and accurate transmission of test taker scores to their institutions of choice.
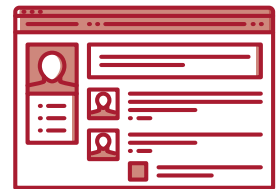
Direct to Institutions
Test takers select the organizations that will receive CAEL scores during test registration

Updates via Email
Test takers will receive test day confirmations and score results via email

Account Dashboard
Test takers can sign into their accounts at cael.ca to see their results

CAEL®

CAEL Test Format

CAEL assesses English language proficiency in an academic context. Test takers receive scores for the Speaking, Listening, Reading, and Writing components, as well as an overall score.

The test includes activities that students engage in during post-secondary study. The topics and tasks in the test are taken from first-year university courses. Some of these tasks will require test takers to use what they have read and listened to in order to answer a question by speaking or writing their response.

CAEL is fully computer delivered, providing test takers the opportunity to complete all test components in one sitting. The total test time for CAEL is approximately 3.5 hours, and the test fee is $280 CAD + tax (international test fees may vary).

Speaking
Reply to on-screen prompts verbally

7-10 minutes

Integrated Reading
Read passages and reply to questions

35-50 minutes

Integrated Listening
Listen to passages and reply to questions

25-35 minutes

Academic Unit A
Answer comprehension questions and write a reply

60-70 minutes

Academic Unit B
Answer comprehension questions and write a reply

40-45 minutes

CAEL Components

Part 1: Speaking

In Part 1, there are three Speaking tasks, each on a different topic:

- Task 1 & 2: Test takers will discuss various aspects of educational plans or experiences and discuss other topics applicable to academic study.

- Task 3: Test takers will describe and draw conclusions about a visual image, such as a chart or graph.

Test takers' responses to Part 1 speaking questions are evaluated on the content of their response, the accuracy of their language, and their ability to reference details in a visual image (if present).

Part 2: Integrated Reading

In Part 2, there are two types of reading passages, each followed by a set of comprehension questions. The passages resemble the types of texts students might encounter during their first year at a college or university. The comprehension questions assess test takers' abilities to:

- Comprehend the general meaning of the passage
- Identify specific information in the passage
- Make inferences based on information in the passage

In the final task of Part 2, test takers respond to one speaking question that is answered using material from one of the reading passages.

Test takers' responses to the reading comprehension questions are scored as correct or incorrect. Test takers' spoken responses are evaluated on the content of their response, the accuracy of their language, and their use of source material.

CAEL Components

Part 3: Integrated Listening

In Part 3, there are two types of listening passages, each followed by a set of comprehension questions. The content of the listening passages resemble the types of lectures, orientation activities, or academic event announcements students might encounter during their first year at a college or university. The comprehension questions assess test takers' abilities to:

- Comprehend the general meaning of the passage
- Identify specific information in the passage
- Make inferences based on information in the passage

In the final task of Part 3, test takers respond to one speaking question that is answered using material from one of the listening passages.

Test takers' responses to the listening comprehension questions are scored as correct or incorrect. Test takers' spoken responses are evaluated on the content of their response, the accuracy of their language, and their use of source material.

Part 4: Academic Unit A

There are three sections in Part 4, each of which is about an aspect of the same academic topic:

- One reading passage with comprehension questions
- One listening passage with comprehension questions
- One writing question requiring an extended response, using material from both the reading passage and the listening passage.

Part 5: Academic Unit B

There are three sections in Part 5, each of which is about an aspect of the same academic topic. The topic in Part 5 is different than the topic test takers encounter in Part 4.

- One reading passage with comprehension questions
- One listening passage with comprehension questions
- One writing question requiring a short response, using material from the reading passage or the listening passage.

In Part 4 and Part 5, test takers' responses to the reading and listening comprehension questions are scored as correct or incorrect. Test takers' written responses are evaluated on the content of their language, the accuracy of their language, and their use of source materials.

CAEL Band Scores

After completing CAEL, test takers receive a score report that details individual English proficiency scores for the Speaking, Reading, Listening, and Writing components as well as an overall score. CAEL scores are reported on a scale from 10 to 90, with accompanying descriptors of what this performance represents. The overall score is calculated as an equally weighted average of the four component scores rounded to the nearest ten-point interval.

CAEL Score	CAEL Band Descriptor
80–90	**Expert:** Demonstrates a high level of competence, accuracy, and effectiveness in academic/professional settings
70	**Adept:** Uses generally accurate language in most settings; some limitations in flexibility are evident
60	**Advanced:** Displays competence in academic or professional settings
50	**High Intermediate:** Exhibits some competence in academic or professional settings; communication may break down in places
40	**Intermediate:** Demonstrates some ability to comprehend and articulate complex ideas and arguments typical of academic or professional settings
30	**High Beginner:** Expresses basic ideas about familiar topics in routine settings
10–20	**Low Beginner:** Communicates with limited ability

Accepted CAEL score range (spanning scores 70 to 50)

Sample Score Requirements

Institution	Required Score
University of Manitoba	CAEL 60, IELTS 6.5
Western University	CAEL 60, IELTS 6.5
University of Toronto	CAEL 70, IELTS 6.5
McGill University	CAEL 70, IELTS 6.5
Conestoga College	CAEL 70, IELTS 6.5
George Brown College	CAEL 60, IELTS 6.0
Langara College	CAEL 60, IELTS 6.5
Southern Alberta Institute of Technology	CAEL 60, IELTS 6.0

CAEL Scoring

Reading Tasks

Band Score	Reading Score / 36
90	31-36
80	29-31
70	26-29
60	22-27
50	20-24
40	15-20
30	11-15
20	9-13
10	0-9

Parts 2-5 of CAEL include multiple Short and Long Reading sections that add up to a total of approximately 36 scored Reading questions. Test takers should answer every question, and guess if they have to. Reading questions are computer-scored, and questions that are left blank are scored as incorrect.

Listening Tasks

Band Score	Listening Score / 36
90	30-36
80	26-29
70	21-26
60	18-22
50	14-19
40	11-15
30	8-12
20	7-10
10	0-7

Parts 3-5 of CAEL include multiple Short and Long Listening sections that add up to a total of approximately 36 scored Listening questions. Test takers should answer every question, and guess if they have to. Listening questions are computer-scored, and questions that are left blank are scored as incorrect.

Notes on Reading and Listening:

In addition to the scored Reading and Listening parts, each CAEL Test includes some unscored content in the form of complete Long and Short Reading and/or Listening parts. Unscored content appears in Parts 2 and 3 of the test only. It is not identified as unscored, as it is being field tested for quality before potentially being used as scored content. Test takers should not worry about whether a particular Reading or Listening part is scored or not. They should simply do their best on all test content.

The numerical overlap in some places on the Reading and Listening score charts is due to score equating: the process of correcting final scores for slight variations in difficulty between test forms. For example, if one test taker correctly answers 22 questions on a slightly easier form and another correctly answers 22 questions on a comparatively more challenging form, score equating will correct for the disparity in form difficulty. In this way, we ensure that the test taker's Band score reflects their language proficiency and not the difficulty of the questions they received.

Speaking Tasks

CAEL includes 5 Speaking tasks. Speaking tasks are scored by thoroughly trained and closely monitored human raters, with at least 4 raters contributing to the determination of each test taker's Speaking Band score. The following checklists outline important elements that Speaking raters listen for. The points in the checklist on the left apply to all 5 tasks; those on the right apply only to the task specified in the heading.

Delivery Skills

1. Does the speaker speak at a good volume (not too softly, too loudly)?
2. Does the speaker speak clearly with minimal pausing and hesitations?
3. Does the speaker speak at a good speed (not too fast, not too slow)?
4. Does the speaker use appropriate rhythm, pronunciation, and intonation patterns?

Accuracy of Language

5. Does the speaker use a variety of words and phrases?
6. Does the speaker use vocabulary that is suitable and precise?
7. Does the speaker speak in complete sentences?
8. Does the speaker use a variety of sentence structures?
9. Does the speaker use appropriate linking words and phrases?

Content of Response

10. Does the speaker clearly state his or her main idea?
11. Does the speaker provide specific details and examples to support their response?
12. Does the speaker remain on topic?
13. Is the speaker's tone appropriate for the social context of the task?
14. Is the response well organized and easy to follow?
15. Does the speaker avoid repeating ideas?
16. Does the speaker conclude with an appropriate closing remark?

Task Fulfillment

17. Does the speaker speak for the entire time?
18. Does the speaker's response fully answer the question?

Speaking on a Visual

1. Does the speaker describe and/or explain the graph accurately?
2. Does the speaker identify general trends?
3. Does the speaker draw conclusions that are realistic and based on graph data?

Speaking on the Long Reading

1. Does the speaker use information from the Reading passage to support and develop their ideas?
2. Does the speaker use information from the Reading passage that is relevant to the Speaking question?
3. Is the speaker able to paraphrase information rather than repeat words or phrases from the Reading passage?

Speaking on the Long Listening

1. Does the speaker use information from the Listening passage to support and develop their ideas?
2. Does the speaker use information from the Listening passage that is relevant to the Speaking question?
3. Is the speaker able to paraphrase information rather than repeat words or phrases from the Listening passage?

CAEL®

Writing Tasks

CAEL includes 2 Writing tasks. Writing tasks are scored by thoroughly trained and closely monitored human raters, with at least 4 raters contributing to the determination of each test taker's Writing Band score. The following checklists outline important elements that Writing raters look for in the Long and Short Writing tasks.

Long Writing

Content
1. Does the writer remain on topic?
2. Does the writer use specific details and examples to support ideas?
3. Is the writer's viewpoint clearly expressed?
4. Does the writer fully answer the question(s)?
5. Is the length sufficient to provide a fully developed response?
6. Does the writer avoid repeating ideas?
7. Does the writer use information from the Reading section to support and develop ideas?
8. Does the writer use information from the Listening section to support and develop ideas?
9. Does the writer use information from the Reading and Listening sections in a balanced way?
10. Is the writer able to restate ideas in his or her own words?

Organization
11. Does the response have an introductory statement?
12. Are logical transitions (furthermore, in addition, etc.) used to link ideas?
13. Is the response well organized and easy to follow?
14. Does the response have appropriate paragraphing?

Language Use
15. Do errors in spelling and usage impede comprehension?
16. Do grammatical structures (verb tense, subject-verb agreement, articles, etc.) support meaning?
17. Is a variety of sentence types used?
18. Does the writer avoid repetition by using a range of vocabulary?
19. Is vocabulary and tone suitable for an academic context?

Short Writing

Content
1. Does the writer remain on topic?
2. Does the writer use specific details and examples to support ideas?
3. Does the writer fully answer the question(s)?
4. Is the passage an appropriate length required by the task?
5. Does the writer use information from the Reading section or the Listening section to support ideas?
6. Is the writer able to restate ideas in his or her own words?

Organization
7. Does the passage have an opening statement?
8. Are appropriate transitions used to link ideas?
9. Is there a logical flow of ideas?

Language Use
10. Do spelling mistakes impede comprehension?
11. Do grammatical structures (verb tense, subject-verb agreement, articles, etc.) support meaning?
12. Is a variety of sentence types used?
13. Does the writer avoid repetition by using a range of vocabulary?
14. Is vocabulary and tone suitable for an academic context?

Accepting Institutions

Acadia University
Acsenda School of Management
Alberta College of Art & Design
Alexander College
Algoma University
Algonquin College
Ambrose University
Ashton College
Assiniboine Community College
Athabasca University
Bishop's University
Bow Valley College
Brandon University
Brescia University College
Briercrest College and Seminary
Brighton College
British Columbia Institute of Technology
Brock University
Burman University
Cambrian College
Camosun College
Campion College
Canadian Business College
Canadian College
Canadian College of Health Science and Technology
Canadian College of Naturopathic Medicine
Canadian Health Care Academy
Canadian Mennonite University
Canadore College
Cape Breton University
Capilano University
Carleton University
Carlton Trail College
Centennial College
Central Helicopter Training Academy
Coast Mountain College
College of New Caledonia
College of the Rockies
College of Veterinarians of British Columbia
College of Veterinarians of Ontario
Columbia College
Concordia University
Concordia University of Edmonton
Conestoga College
Confederation College
Coquitlam College
Corpus Christi College
Crandall University
Cumberland College
Cypress College
Dalhousie University
Douglas College
Durham College
Eastern College
Emily Carr Institute of Art and Design
Fairleigh Dickinson University
Fanshawe College
First Nations University of Canada
Fleming College
Gateway College
George Brown College
Georgian College
Grandesco College
Great Lakes Helicopter Corp.
Great Plains College
Helicopters Canada – Flight Training School

Holland College
Horizon College & Seminary
Humber College
Huron at Western
IH Career College
Imperial Hotel Management College
Kemptville College
Keyano College
Keyin College
KLC College
Kwantlen Polytechnic University
Lakehead University
Lakeland College
Langara College
Laurentian University
Lethbridge College
Loyalist College
Luther College
MacEwan University
Makami College Inc.
Manitoba Institute of Trades and Technology
McGill University
McKenzie College School of Art & Design
McMaster University
Medicine Hat College
Memorial University of Newfoundland
Menno Simons College
Metropolitan Community College
Mohawk College
Mount Allison University
Mount Royal University
Mount Saint Vincent University
New Brunswick Community College
Newman Theological College
Niagara College
Nipissing University
NorQuest College
North Island College
North West College
Northern Alberta Institute of Technology
Northern Lakes College
Northern Lights College
Nova Scotia Community College
NSCAD University
OCAD University
Okanagan College
Olds College
Oulton College
Pacific Coast Community College
Pacific Coast University for Workplace Health Sciences
Parkland College
Pharma-Medical Science College of Canada
Portage College
Providence University College and Theological Seminary
Protege School
Queen's University
Red Deer College
Red River College
Redeemer University College
Renison University College
Rhodes Wellness College
Royal Roads University
Ryerson University
Saint Elizabeth Health Career Colleges
Saint Mary's University
Saint Paul University

Saskatchewan Polytechnic
Saskatoon Business College Ltd.
Sault College
Selkirk College
Seneca College of Applied Arts and Technology
Sheridan College
Simon Fraser University
Southeast College
Southern Alberta Institute of Technology
Sprott Shaw College
St. Clair College
St. Francis Xavier University
St. Jerome's University
St. Lawrence College
St. Mary's University
St. Peter's College
St. Stephen's College
St. Thomas Flight Centre
St. Thomas More College
St. Thomas University
Stanford International College of Business and Technology
The King's University College
Thompson Rivers University
Trent University
Trinity Western University
triOS College
UBC Vantage College
University Canada West
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of King's College
University of Lethbridge
University of Manitoba
University of New Brunswick
University of Northern British Columbia
University of Ontario Institute of Technology
University of Ottawa
University of Prince Edward Island
University of Regina
University of Saskatchewan
University of St. Michael's College
University of Sudbury
University of the Fraser Valley
University of Toronto
University of Victoria
University of Waterloo
University of Windsor
University of Winnipeg
Vancouver Community College
Vancouver Island University
Victoria University
Western Community College
Western University
Western University - Ivey Business School
Westminster College
Wholistic Health Training & Research Centre
Wilfrid Laurier University
York University
Yorkville University

For a complete list of accepting instutitions, visit cael.ca/take-cael/score-users

CAEL®

CAEL Scores and Identity Verification System (SIVS)

The CAEL Scores and Identity Verification System (SIVS) is a simple and fast way for organizations to verify an individual's CAEL scores and identity, and provides administrative personnel with an effective tool for score verification.

Benefits of CAEL Scores and Identity Verification System
The CAEL SIVS allows for organizations to directly verify an individual's scores with the CAEL Office, without relying on mailed, paper score reports.

In addition, the CAEL SIVS also allows organizations to subscribe to the Bulk Scores Download feature, which allows for organizations to automatically receive scores to that institution.

Sample Score Report

CAEL Resource Pack for Teachers

The CAEL Resource Pack for Teachers is a free resource that guides instructors in the use of the free CAEL Sample Test in the classroom. It includes:
- 5 detailed 2-hour lesson plans
- all classroom resources and worksheets

Access the Resource Pack for Teachers **here**.

CAEL Instructor Training

Paragon Testing Enterprises offers recorded, self-directed instructor training to all interested teachers at no cost. Training is offered monthly; the schedule and registration links are available **here**. Please note that it is necessary to create a CAEL account prior to registration.

CAEL Instructor Training is a video-based course that covers a variety of CAEL topics, with a short comprehension quiz at the end of each video. The videos comprise about 4 hours of material and can be watched at the instructor's convenience over a two-week period. The training includes:
  • a thorough overview of the CAEL Test and a description of each question type
  • scoring information
  • skills and strategies for test takers
  • discussion of resources available to test takers and instructors
  • analysis of sample Writing and Speaking responses

Instructors who complete the training in full receive a Certificate of Completion and a PDF Instructor Training Manual.

CAEL Network

The CAEL Network is a partnership program designed to support large-scale prep providers, such as language schools and tutoring companies. While individual instructors are not eligible to join, those whose employers meet the application criteria are encouraged to bring the Network to the attention of their institution.

CAEL Network member benefits include:
- exclusive pricing and discounts on CAEL study materials
- access to Paragon branding and marketing materials
- access to the 100-hour CAEL Preparation Program curriculum, including detailed lesson plans and classroom resources

Click here to learn more about the CAEL Network application process and admission criteria.

Test Research

Paragon emphasizes research-lead assessment design. Paragon Working Papers, Test Reports, and Research Blogs present the findings from research, validity evidence for the CAEL Test, and guidance on how to interpret test scores. For a complete list of research publications, conference presentations, working papers, and more, visit paragontesting.ca/research.

Research Publications

PARAGON RESEARCH BLOG: CONTEXT
October 5, 2018

Paragon Research Blog: Context

ACHIEVING FAIRNESS IN DEVELOPING CONTENT FOR STANDARDIZED LANGUAGE TESTS

Paragon Research Blog: Achieving Fairness in Developing Content for Standardized Language Tests
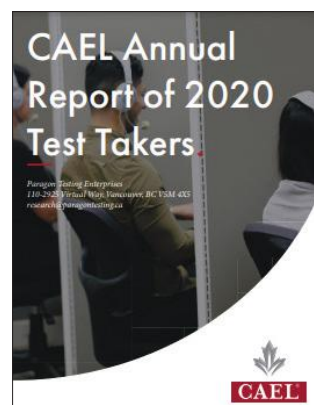

UNDERSTANDING TEST RESPONSE PROCESS: A STUDY OF TEST-TAKING STRATEGIES IN A READING

Paragon Research Blog: Understanding Test Response Process: A Study of Test-Taking Strategies in a Reading Comprehension Test

PARAGON RESEARCH REPORTS

Linking CAEL CE Scores to IELTS - Academic Scores: Full Report

December 27, 2017
Taylor Asbury

Linking CAEL CE Scores to IELTS – Academic Scores: Full Report

CAEL Annual Report of 2020 Test Takers

Paragon Testing Enterprises
110-2925 Virtual Way, Vancouver, BC V5M 4X5
research@paragontesting.ca

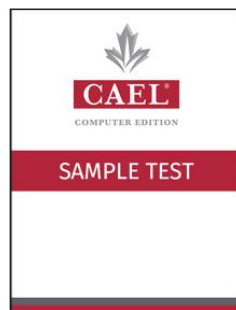CAEL Annual Report of 2020 Test Takers

Official CAEL Prep Resources

Free Resources

CAEL Webinars
7 live, interactive lessons that run monthly and cover test content, prep strategies, scoring, and sample responses. Register here. Recordings available on YouTube here.

Free CAEL Sample Test
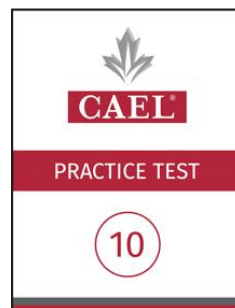1 complete online sample test with answer key and Listening transcripts, available here.

CAEL Live
YouTube livestreams covering a wide range of CAEL topics, from response analysis and test prep to being an international student in Canada. Subscribe and access the episode playlist here.
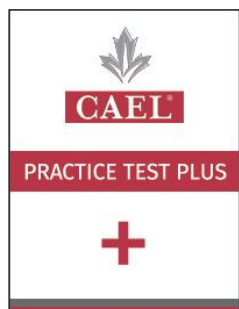
Paid Products

CAEL Accelerate
A self-directed online course that includes over 50 instructional videos covering CAEL skills and strategies, as well as numerous quizzes, PDF downloads, and the content of a complete practice test.
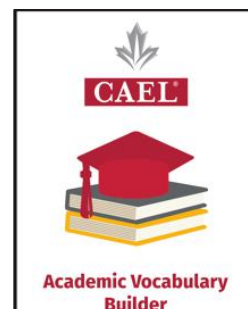
CAEL Practice Tests
Complete online tests with Listening transcripts, record and playback options for Speaking responses, and detailed answer keys.

CAEL Practice Test Plus
A self-directed online course that includes 30+ activities covering a range of CAEL topics and skills, PDF downloads, and the content of one complete practice test.

Academic Vocabulary Builder
An online program that introduces 50 commonly used academic vocabulary items, arranged into 5 themed units. Each unit includes information on pronunciation and usage, quizzes, and practice activities.

For pricing, availability, and additional information, please visit our online store

Contact Us

Visit **cael.ca** to learn more about Canada's leading academic English language test, or email **info@cael.ca** for more information.

Follow **@CAELTest** on social media

youtube.com/CAELOfficial

instagram.com/CAELTest

twitter.com/CAELTest

facebook.com/CAELTest

tiktok.com/CAELTest