

CANADIAN ACADEMIC ENGLISH LANGUAGE ASSESSMENT

QUESTION BOOKLET

RAINFOREST



FOR OFFICE USE ONLY	TEST TAKER INFORMATION
Reading 1 _____	Test Location _____
Reading 2 & 3 _____ Total Reading _____	Last Name _____
Listening _____	First Name _____
	Test ID# _____ / _____ / ____ / ____ / _____ LOCATION YEAR MONTH DAY SEAT#

CANADIAN ACADEMIC ENGLISH LANGUAGE ASSESSMENT**TOPIC: RAINFOREST**

In this test, you will perform reading, listening, and writing tasks typical of a university course.

- ◆ You will first read and answer questions based on an academic text, which will provide background information on the topic of **rainforests**.
- ◆ To deepen your understanding of the topic, you will then listen to and answer questions based on a university lecture.
- ◆ Next, you will read and answer questions based on two additional academic texts.
- ◆ Finally, using the information in the readings and the lecture, you will write an essay in response to the following prompt:

The short term gains from the destruction of the rain forests cannot justify the irrecoverable losses we will face in the future.

The reading, listening, and writing tasks will take approximately **1 hour and 55 minutes** to complete. The following table lists the point value of these tasks and the amount of time allotted to them.

TASK	TIME	POINTS
Reading 1	20 minutes	16 points
Listening	approximately 25 minutes (includes 3 minutes pre-listening and 5 minutes post-listening)	40 points
Reading 2 & 3	25 minutes	20 points
Writing	45 minutes	Band Placement
Total Time	1 hour 55 minutes	



DO NOT TURN THE PAGE UNTIL YOU ARE INSTRUCTED TO DO SO.



Reading One: “Fast Food, Chop, Chop”

(20 minutes / 16 points)

Answer the questions below based on the information provided in the reading. You do not have to write in complete sentences. Your answers will be evaluated based on content.

1. Why do the fast food chains find it easy to sell their products to Third World countries, according to the article?

(2)

2. Explain the "tree connection". Why is it tropical?

(3)

3. List three products bought by western consumers that contribute to rain forest destruction.

(3)

1. _____ 2. _____ 3. _____

4. Why is the Brazilian government encouraging the settling of the rain forest?

(2)

5. What two factors prevent many settlers from being successful in their attempt to farm the rain forest?

(2)

1. _____

2. _____

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6. List two other countries whose forests have been destroyed because of demands from the developed nations for forest products.

(2)

1. _____ 2. _____

7. What two types of action are environmental groups using to stop the destruction?

(2) 1. _____

2. _____



**THIS IS THE END OF READING 1.
DO NOT TURN THE PAGE UNTIL YOU ARE INSTRUCTED TO DO SO.**

Listening Section

(20 minutes/ 40 points)

You will now listen to a lecture on the topic of **rainforest**. You will hear this lecture only once. You must answer the questions while you are listening to the lecture. The questions follow the sequence of the lecture.

You do not need to write in complete sentences. Your answers will be evaluated based on content.

At the end of the lecture you will have 5 minutes to review your answers.

You now have 3 minutes to read over the questions.

LISTENING PART 1: LISTENING FOR THE FACTS**(10 points)**

1. What does the speaker say the lecture is going to be about?

- (4)
- a. _____
 - b. _____
 - c. _____
 - d. _____

2. Which **one** of the following best describes the speaker's view of the topic?

(1)

- a. Exciting
- b. Encouraging
- c. Alarming
- d. Uninteresting

3. According to the speaker, where are most rain forests found?

(1) _____

4. Which **two** of the following factors in the destruction of the rain forest are mentioned by the speaker? Choose **only** two.

(2)

- a. Farming
- b. Research
- c. Hydro-electric projects
- d. Building of roads
- e. Medical use of rain forest species

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5. According to the speaker, in which **two** of the following areas can we still find rain forests?
Choose only **two**.

(2)

- a. Central Africa
- b. Brazil
- c. Western Africa
- d. Southern Asia
- e. The Caribbean

LISTENING PART 2: GETTING THE MAIN IDEA

(10 points)

Directions: Take notes on the speaker's comparison of jungles and rain forests in the space below. How do jungles differ from rain forests?

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LISTENING PART 3: INFORMATION TRANSFER**(10 points)**

Directions: The following chart is incomplete. Please write in the missing information from the lecture in the spaces provided.

LAYERS OF LIFE IN A TROPICAL RAIN FOREST

LAYER	DESCRIPTION OF PLANTS & CONDITION	ANIMALS
emergent	1. _____ 2. _____ (1 pt each)	butterflies woodpeckers monkeys
canopy	Many tall trees join together to form a canopy; rain filters through; much sunlight is blocked.	3. _____ 4. _____ chimpanzees (.5 pt each)
5. _____ (.5 pt)	6. _____ 7. _____ (1 pt each)	opossum leopard ocelot
shrub	8. _____ 9. _____ (1 pt each)	anteaters owls kinkajous
herb	Ferns, gingers and other small plants; live in gloomy light	10. _____ (.5 pt)
forest floor	10. _____ 11. _____ (1 pt each)	elephants gorillas crocodiles

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LISTENING PART 4: SUMMARIZING MAIN POINTS

(10 points)

Directions: At the end of the lecture, the speaker gives a number of reasons why rain forests are important. In the spaces below, summarize the 5 main reasons. (2 pts each)

1. _____

2. _____

3. _____

4. _____

5. _____



THIS IS THE END OF THE LECTURE.

You have five minutes to review your work. You may review your answers to Reading 1, the Listening section .

READINGS 2 & 3: "Grappling with devastation of the rainforests" (25 min/20 points)
"Brazilian highway dream or nightmare"

1. According to the article "Grappling", what is the chief obstacle to overcome in trying to save the rain forests?

(2)

2. Why is there an urgent need for solutions?

(1)

3. What two effects will the projected hydroelectric dams have in the western Amazon River basin?

(2)

1. _____

2. _____

4. What was the result of the building of the first major Amazon dam, the Balbina?

(1)

5. Reading 3, "Brazilian highway dream or nightmare", points out that Asian importers have turned their interest to the Amazon rain forest because:

(2)

6. List three reasons, given in Reading 3, why environmentalists want protection for the Amazon rain forest.

(3)

1. _____

2. _____

3. _____

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7. What two opposing forces or interests in Brazil are in conflict over this highway?

- (2) 1. _____
 2. _____

8. Refer to both Readings 2 & 3 to complete the following chart. Fill in the blank spaces with one or two key words.

(7)

**FACTORS CONCERNING THE DESTRUCTION
 OF BRAZILIAN RAIN FORESTS**

PURPOSES/CAUSES	METHODS	THOSE RESPONSIBLE	VICTIMS/EFFECTS
Clearing new farmland	1. soil poisoning 2. _____	_____	110,000 km/yr forest destroyed
_____	flooding Amazon River basin	_____	_____
Highway to access hardwood forests	burning, bulldozing	_____	1. Rapid reduction of tropic hardwood resources 2. _____ _____



THIS IS THE END OF READINGS 2&3