

**CANADIAN ACADEMIC ENGLISH LANGUAGE ASSESSMENT
ORAL LANGUAGE PRACTICE TEST**

Please note: This is a practice sheet. Any reference to page numbers in the test booklet does not apply.

When you take the actual Oral Language Test, you will receive a Test Booklet as you enter the Language Lab. This is the only paper you may have on your desk while you take the test. The Lab Assistant will show you how to use the equipment. Be sure that you are comfortable with the controls and that you can hear the tape well. If you have any problems, the Lab Assistant will help you.

Sample Task 1

In this task you will talk about yourself. You may be asked to discuss either

a. what you want to study at university and why

or

b. your experience learning English and studying English for academic purposes.

Note: You should prepare the answer to both questions. Listen carefully to which question you are asked on the test. Be sure to answer the question that you are asked.

Sample Task 2

When you take a university course you need to understand spoken instructions concerning assignments. Sometimes you will need to report this information to someone else. In this task you will listen to some recorded speech and follow the directions on the tape. You may write down any information here:

Sample Task 3

In this task you will be asked to give information about an academic document.

Academic Document:

Whenever you take a course at university, you will need to read some documents which inform you about the course. Below is a course outline.

Anthropology 32. 124 - Cultural Anthropology

Spring 2000

Monday 8:30 - 10:30 am;

Seminar 1 hour per week - to be assigned;

rm 408 Dunton Tower

Prof: John Robertson

Rm 314 Paterson Hall

Office Hours: Mon. 10:30 - 11:30 am

Tel: 788-2013

Course Description

Anthropology is not a science of the exotic carried on by scholars in ivory towers but a discipline with a lot to tell the public. One of its contributions is its broadening, liberating role in a college education.. This course will examine the development of this discipline as it now exists and look at its present day contributions to society as a whole.

Course texts

James, A.B. Introduction to Anthropology. New York: Holt, Rinehart and Winston. 1999

Kottak, C.P. Anthropology the Exploration of Human Diversity. New York: McGraw-Hill, Inc. 1991.

Evaluation

You will prepare two class presentations (topics to be discussed) during your seminar times. These presentations will be worth 20% of your total grade. In addition you will be required to submit a paper of 10 - 12 pages typed (topic to be assigned) which will be worth 40% of your total grade. There will be a final exam which will be worth 40% of your grade.

If you have any questions or problems, please contact me during office hours or call and leave a message and I will get back to you.

Sample Task 4

Occasionally in your academic program, you will need to read aloud, for example, to quote from sources or to refer to part of a reading. In this task you will be asked to read an excerpt from an academic text.

Excerpt from Academic Text: THE SUB DISCIPLINES OF ANTHROPOLOGY (pg 3 of Test Booklet)
Cultural Anthropology

Cultural anthropologists study society and culture, describing and explaining social and cultural similarities and differences. In considering diversity in time and space, anthropologists must distinguish between the universal, the generalized, and the particular. Certain biological, psychological, social, and cultural features are *universal* - shared by all human populations. Others are merely *generalized* - common to several but not all human groups. Still others are *particular* - not shared at all.

Sample Task 5

In this task you will be asked to participate in a group discussion.

HANDOUT

32.325 - Violence in Society Instructor: James Woods

GROUP PROJECT WORK SHEET VIOLENCE IN SOCIETY



Your group will give an oral presentation on each of the following aspects of violence in society. Each member of the group will choose **one** topic listed below.

Choose your topic from the list below:

TOPIC	DETAILS
Violence in movies	<ul style="list-style-type: none">• effect on children• effect on male/ female relationship
Violence in families	<ul style="list-style-type: none">• effect on children• problems with elderly people
Violence in the schools	<ul style="list-style-type: none">• effect on learning• weapon control in high schools
Violence on the streets	<ul style="list-style-type: none">• effect on ordinary citizens• cost for police, etc.

Questions: Due date, length, evaluation, written requirements, etc.